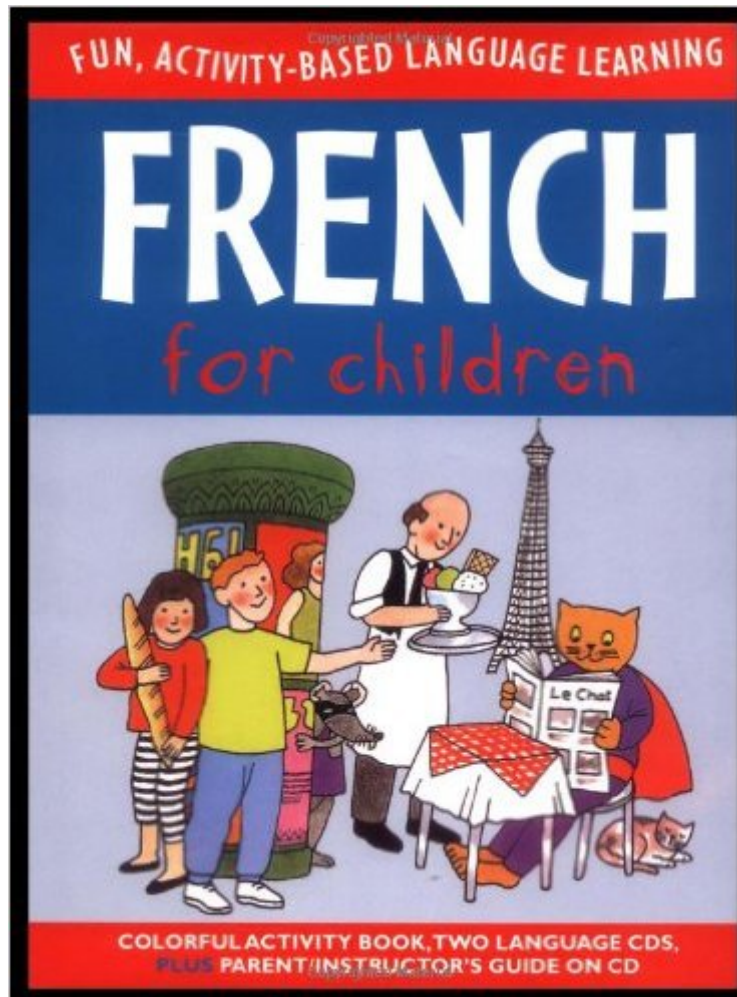


The book was found

French For Children (Book + Audio CD) (Language For Children)



Synopsis

Already a proven home-study program, the Language for Children series is making noise with this updated, integrated book-plus-audio edition. Along with its charming visuals and lively activities, the series now provides in CD format the stimulating sounds of language to entice preschoolers through primary graders into learning a second language. Cute, catchy songs and the humorous, serial adventures of SuperCat are sure to captivate the imagination and foster language acquisition. Each set in the series contains an 80-page full-color activity book coordinated with two 60-minute CDs as well as a Parent/Instructor CD packed with helpful tips. Together children and parents can master basic language skills, including making introductions, counting from 1 to 20, and describing objects. The perfect package for parents and teachers who want to familiarize three- to nine-year olds with foreign languages and cultures.

Book Information

Age Range: 4 and up

Series: Language for Children

Audio CD

Publisher: McGraw-Hill; 2 edition (February 5, 2003)

Language: English

ISBN-10: 0071407677

ISBN-13: 978-0071407670

Product Dimensions: 8.7 x 1.8 x 11.4 inches

Shipping Weight: 1.4 pounds

Average Customer Review: 4.3 out of 5 stars [See all reviews](#) (46 customer reviews)

Best Sellers Rank: #1,276,366 in Books (See Top 100 in Books) #70 in [Books > Books on CD > Children's Fiction > Language](#) #78 in [Books > Books on CD > Languages > Language Instruction > French](#) #118 in [Books > Books on CD > Children's Fiction > Educational](#)

Customer Reviews

One of many advantages of this program is that it blends listening/speaking skills with reading/writing skills. For the very youngest child that might be an issue, but I think it's an advantage for kids at the "early reader" level in English (probably age 5-7 and up). It will appeal to older kids, too, although at a certain age they might be better off working at a more rigorous pace than is offered here. As for the reading part -- sure, words like "monsieur" can be confusing to see in print, since they do not sound the way they look. But that's something you have to get used to sooner or

later, if you're going to use the language at all, so why put off learning it? Anyway, for most words that's not an issue. So it is great that the child is getting both parts of the language experience simultaneously. Some folks believe that it's more important just to get the child accustomed to the spoken language. Whether or not that's really true, it's going to be very hard for most parents unless they are fluent in the new language. This program does not require the parent/teacher to know any more than the child -- and you can learn together for that matter! For the record, I speak French well enough to know that the text is accurate and that the speakers are mostly native French -- and in fact, speak with a more "natural" cadence than the way we used to learn in school. I was pleased to see that the "course" is in fact carefully planned to progress logically, and that it is broken down to reasonable 8-12 minute lessons. Working through one unit gives the child a feeling of accomplishment without having to struggle for a long time. It also allows the parent/teacher to replay specific segments for review, without making an individual lesson overly long.

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